

**Teacher Education Council Meeting Minutes**  
**March 11, 2022**

**Attendance:**

Rosemary Arioli, Shannon Budin, Theresa Cinotti, Gliset Colon, Judith Davis, Pixita del Prado Hill , Kathy Doody, Ann Emo, Wynn timer Fisher, Tiffany Fuzak, Judi Harris, Dave Henry, Julie Henry, Steve Macho, Candace Masters, Kevin Miller, Kristen Pastore-Capuana, Wendy Paterson, Laura Hill Rao, Sharon Raimondi, Lisa Rafferty, Patricia Recchio, Jennifer Reichenberg, Raquel Schmidt, Dave Wilson, Joseph Zawicki

- I. Call to order 1:03pm
- II. Kathy announced QR-code Spread the Word: Inclusion
- III. Approval of February minutes; Dave motioned; Judy seconded; one change from Patty
- IV. Lightning Round – Applied Learning and Community Engagement Updates, Presented by Laura Hill Rao, Director, Civic and Community Engagement and Ann Emo, Professor and Chair of Theater and Coordinator of Applied Learning
  - A. Six organized units:
    - i. Community Engaged Learning (2020-2021 academic year)
      1. 74 faculty taught, 170 community-engaged learning (CEL) courses
      2. 1,300 students
      3. 106 community partners
    - ii. Westside Promise; Buffalo State has helped to secure two new food pantries
    - iii. Anchor Learning Mission; looking to collectively make an impact on economic change
    - iv. Community Academic Center
    - v. Civic Engagement
    - vi. Volunteerism
    - vii. Applied Learning
      1. Offered 4 multi-day mini-conference training at Buffalo State
      2. Established 4, faculty cohorts including Honors Program and CWP instructors.
      3. Collaborated with Learning Communities, Global Engagement, Career Development Center, and Undergraduate Research
      4. Offered training at 4 SUNY events, presentations at SUNY Student Success Summit
  - B. Wendy expressed the value of Committee Engaged Scholarship
- V. TEC Committee Reports
  - A. Assessment and Accreditation (Shannon Budin); see attached
    - i. CAEP Visit - participants
      1. 7 site team members will be participating across sessions
      2. 30 candidates
      3. 20 alumni
      4. 33 principles, super intendants, directors of HR, etc.
      5. 25 faculty
    - ii. Kudos to Tiffany Fuzak for her data management
    - iii. Field and clinical experiences; related experiences to applied learning and service learning
    - iv. EPP – Education Preparation Provider – see website for our conceptual framework and dispositions; <https://epp.buffalostate.edu/conceptual-framework>

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- v. Brief review of unit wide assessments, program assessments, and stake holder input
    - 1. Unit-wide Assessments
      - a. Dispositions Evaluation
      - b. Practicum/Student Teaching Evaluation
      - c. Exit Survey
      - d. Advanced Program Capstone Project
    - 2. Program Assessments
      - a. Taskstream process
      - b. SPA reports
    - 3. Stakeholder Input
    - 4. Summary of assessment activities
      - a. Annual Program Improvement Retreat (*each January*)
      - b. Development of Action Plans
      - c. Closing the loop (*slides created*)
      - d. Action Plan Status Update meetings (*each May*)
      - e. Data shared monthly at TEC meetings
      - f. Dashboard use
      - g. Annual Reporting Measures (*see website*)
  - vi. Diversity
    - 1. Refer to equity and diversity page
    - 2. See unit goals (goals 6 of 7)
  - vii. Data Share Schedule; monthly reports and discussion (data collection, data review and action planning, monitoring, and action plans)
  - viii. Advanced Program Capstone Project
    - 1. On Taskstream (does not supplant any program rubric, tools)
    - 2. Capstone / research type project
    - 3. 6 rubric criteria
    - 4. Includes 7 dispositions too
    - 5. Based on CAEP's six advanced proficiencies
    - 6. Assists in CAEP Standard 1 (Content & Pedagogical Knowledge)
  - ix. Rubric of 2020-2021 Completer Cohort was shared – see handout
- B. Faculty Development (Pixita del Prado Hill/Keli Garas-York)
- i. Dr. Selenid Gonzalez-Frey will be the new PDS co-director when Dr. del Prado Hill becomes the EELEL department chairperson in September 2022
  - ii. NAPDS – Chicago – February 10-12
    - 1. 6 students attended and presented
    - 2. 2 Buffalo State staff attended and presented
    - 3. 3 school partners attended and presented
    - 4. 7 faculty members attended and presented
    - 5. Next year, Jacksonville, Florida in March
  - iii. PDS Vouchers
    - 1. PDS vouchers have been emailed.
    - 2. Please be sure to submit your signed vouchers to Allison Winkowski, so that your PDS partner can be paid
  - iv. Subbing Shortage
    - 1. Please encourage your students to gain valuable experience during winter break and on days when they are not taking classes
    - 2. Students can use the Buffalo State Career Development Center's BengalLink system to search for available positions

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3. Our PDS partners are excited for Buffalo State teacher candidates to begin working in their schools
- v. PDS Reps
  1. Need student PDS representative
  2. Please feel free to nominate students; email Keli at [garasyka@buffalostate.edu](mailto:garasyka@buffalostate.edu).
- vi. PDS Meeting and Tapestry
  1. PDS will collaborate with Tapestry Charter School to bring back the in-person PDS meeting at a school
  2. Save the date: April 29, 2022, from 10:30-12:30 (SOE Meeting)
  3. Please ask your liaison committee to mark their calendars
- vii. 27<sup>th</sup> Annual PDS Conference
  1. The annual PDS conference is scheduled for Friday September 30, 2022, in Campbell Student Union – Social Hall
  2. Call for Proposals is out; need:
    - a. Names of all presenters
    - b. Email addresses of all presenters
    - c. Preferred session type (Paired Concurrent or Poster)
    - d. Title of presentation
    - e. 3-4 sentence description of the presentation (for the 2022 PDS Conference Online Program)
  3. [https://buffalostate.co1.qualtrics.com/jfe/form/SV\\_4J9D9Zvq47jSmOi](https://buffalostate.co1.qualtrics.com/jfe/form/SV_4J9D9Zvq47jSmOi)
  4. For questions, please email Keli or Selenid at [garasyka@buffalostate.edu](mailto:garasyka@buffalostate.edu) or [freysm@buffalostate.edu](mailto:freysm@buffalostate.edu)
- viii. Jason Reynolds:
  1. Amazing author: [https://www.newyorker.com/magazine/2021/08/16/who-jason-reynolds-writes-his-best-sellers-for?source=search\\_google\\_dsa\\_paid&gclid=CjwKCAiA1aiMBhAUEiwACw25MUkxUOhCeBubyB3lOwC-WjITZdgPVWZiXTAgXo5fXXD4gmybDg-z4xoCLaUQAvD\\_BwE](https://www.newyorker.com/magazine/2021/08/16/who-jason-reynolds-writes-his-best-sellers-for?source=search_google_dsa_paid&gclid=CjwKCAiA1aiMBhAUEiwACw25MUkxUOhCeBubyB3lOwC-WjITZdgPVWZiXTAgXo5fXXD4gmybDg-z4xoCLaUQAvD_BwE)
  2. May 1, 2023 – he will be visiting the campus for the Bulger Lectureship Series
  3. Plans for middle school visits
- ix. Goal to include inclusive literature (tied to the above visit with Jason R.)
  1. To encourage the reading and discussion of books by an author beyond the traditional canon
  2. To prepare/support teachers to explore issues of equity and justice through children's/young adult literature
  3. To meet various PDS stakeholder interests by maximizing resources through collaboration
  4. To target the underserved middle school population and engage the Teacher Education Unit by focusing on where childhood and secondary programs intersect
  5. To encourage use of the Butler Library Curriculum Materials Collection resources, space, and expertise
  6. To bring middle schoolers to the Buffalo State campus to interact with college students with an eye toward recruitment
  7. See timeline in handout.
- x. Building libraries project
  1. Monday May 2 from 4:00-5:00 in the Curriculum Materials Lab of Butler Library (second floor)

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2. A flyer will be distributed shortly
3. Please invite all PDS stakeholders (including librarians)
- xi. Other PDS activities for faculty and school partners
  1. All Hands on Deck (AHOD) <https://pds.buffalostate.edu/professional-development-pds-partners>
  2. All other presentations  
<https://pds.buffalostate.edu/professional-development-recordings>
  3. PDS Action Research Project Minigrants  
<https://pds.buffalostate.edu/action-research-mini-grants>
  4. Please keep an eye open for other PDS events that are in the planning stages for this semester
- xii. The next Day of Scholarship is June 1, 2022, from 9:30-2:00.

C. Field/Clinical Experiences (Rosemary Arioli)

- i. Committee met with Shannon for CAEP
- ii. Thank you to Tiffany Fuzak for support
- iii. Student teaching pilot (Julie Henry)
  1. Small pilot with school in Hamburg; trial of student teachers filling in as subs in the building
  2. Will assess viability
  3. Wending mentioned, the alternative to secure student teaching placement (see Patty)

D. Recruitment and Retention (Kathy Wood, presented by Pixita)

- i. Find Your Path Back to Teaching at Buffalo State
  1. To build enrollment and meet teacher shortages, offer programming to candidates who completed teaching programs but never sought certification or let their certification lapse
  2. Specific plan:
    - a. Work within our current infrastructure
    - b. Offer individualized support through the Curriculum & Instruction program
    - c. Partner with the Teacher Certification and Career Center Offices as part of this support
    - d. Build on the possibility that if the edTPA is dropped, certification is likely to be easier
    - e. Encourage subbing as a way to step into teaching while taking the necessary final courses needed for certification
    - f. Ask for help from the Alumni office to connect with alumni/spread the word
    - g. Offer a 90-minute reception to explain the program and systems of support including the Certification and Career Offices
      - i. Offer free childcare for the event with the help of our students
      - ii. Tentative date/location: May 17 from 4:30-6:00, Alumni Center
    - h. When promoting, emphasize the tremendous need for teachers currently and how this is an opportunity to contribute in a very meaningful way during a time of crisis

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3. Action steps
    - a. Position this initiative as part of the many recruitment efforts already underway through the TEC Recruitment Committee
    - b. Invite interested TEC programs to join
    - c. Tamara Horstman-Riphahn will design a logo and an email address (maybe [pathback@buffalostate.edu](mailto:pathback@buffalostate.edu))
    - d. Advertising campaign will begin in April – web, billboards, radio
    - e. Ask the Office of Equity and Diversity if they would like to collaborate
    - f. Tamara Horstman-Riphahn will help to plan a reception at the Alumni Center in May
    - g. Jen Simpson will add a “Find Your Path Back to Teaching” button to the graduate page for candidates to click as they apply
    - h. The application fee will be waived for Path Back to Teaching applicants
  4. Gliset asked about supports (e.g., financial aid) that might be put in place for special circumstances; Pixita noted she was working with Patty to put the supports in place; Patty welcomed inquiries; see Patty
    - ii. Recruitment (Kathy)– will focus on recruiting high school students and graduates
- VI. Certification Office Update (Patty Recchio)
- A. SUNY Candidate Travel Grant
    - i. SUNY had money left over from Teach NY grant
    - ii. Result: 27K to distribute to students to offset the cost of travel to and from placement; students will apply; application will go to financial aid office
    - iii. The above causes difficulty because it reduces the cap for overall aid
    - iv. Eligible if student teaching, in a program leading to their initial certificate
    - v. If they don't apply for it, by the deadline, they will not be considered
    - vi. Deadline is on 11:59pm on March 27<sup>th</sup>
    - vii. Info will be sent to student teachers and student teacher coordinators
    - viii. Monies left over go back to SUNY
  - B. Trying to get the release of authorization form to applicable students
- VII. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York) – See Faculty Development above.
- VIII. Unit Head Report (Wendy Paterson)
- A. Kudos to TEC
  - B. Governor H. Signed two bills that changed the admission requirement (11/21)
    - i. Removed requirement of the admissions exam for entrance into a teacher education
    - ii. Exempted admissions requirements for teacher education is now up to 50%; used to be 15%; this must be based on the candidates potential to contribute to the teaching profession
- IX. Old Business – none
- X. New Business – none

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- XI. Announcements
  - A. Kevin:
    - i. GSA, also pays for memberships to professional organizations  
<https://gsa.buffalostate.edu/all-you-need-know-request-funding-gsa>
      - 1. Must be a matriculated graduate student at Buffalo State
      - 2. Anyone submitting an application must do so by the end of April
    - ii. Buffalo State 3-Minute Capstone Contest
      - 1. Dec 21 – Aug 22 graduates eligible
      - 2. 3-minute Zoom, 1 slide, non-animated presentation
      - 3. Student will vote on winners that week (last week of April)
      - 4. Winner in May
      - 5. May 13<sup>th</sup> at graduate research fair, they will compete in finals  
<https://gsa.buffalostate.edu/research-fair>
    - iii. Poster sessions for Graduate Students; GSA will pay for posters to be completed; this will be presented at Graduate Student Research fair as well
  - B. Wendy – Student teachers traveling abroad, in Italy with Kerry Renzoni
  - C. Dave – Cheektowaga Career fair; looking for signed contracts with candidates, sooner than later; share with candidates
  - D. Kristen - May 6<sup>th</sup>, 4pm, Student Union; showcasing students' work during conference
- XII. Adjournment (2:22); Joe motioned, and Dave H. seconded, all in favor

Respectfully submitted,

Theresa M. Cinotti